

## Primary PE and Sport Premium Report for 2019/2020

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In the academic year **2019/2020**, we have received **£18,970**. This report was updated on **15<sup>th</sup> July 2020**.

<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation</b> %
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Pupils achieve their Level 1 and Level 2 Bikeability Training and are safe when riding their bike in the local area.	£150	To pay for Bikeability training organised by Network Safety at Stockton Borough Council	More pupils ride their bike or scooter to and from school with fewer injuries. Pupils have increased confidence in road safety.  All Y6 pupils completed their Level 2 in Bikeability. Confidence in road safety has increased and more Y6 children ride their bikes to school.	To continue to pay for each academic year. Pupils to use skills to go forward and achieve their Level 2 in Year 6 and Level 3 in KS3 and go towards their 60 minutes of physical activity.  Lunchtime supervisors to gain training through observation and participation to develop in future.
Embed physical activity into the school day through active playgrounds.	20 weeks x £60 = £1200	Employ sports coaches to act as Playground Activators to organise and lead activities during lunchtimes (twice per week initially).	More children active and engaged in positive play. Increased social skills and team work.  Not achieved due to Covid-19.	
All children to meet the swimming requirements of the	Prices still to be confirmed due to being a summer term	Liaise with swimming instructors at Thornaby baths	All children achieving 25m by Year 6 and therefore development of basic	

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national curriculum.	activity. (Approx. £300)	regarding assessment and book additional sessions for those children not achieving 25m.	swimming as a life skill. All children to be confident and safe in water.  Not achieved due to Covid-19.	Monitoring of Y4 results and support in place prior to Y6 additional sessions.
Giving inactive children opportunities to be more active.	£200	Continuation of a range of opportunities to further develop planning, organisation, training and leadership of Change4Life/Fun zone club. Buy equipment for Change4Life playground active zones. Inactive children actively selected to attend Partnership events throughout the year.	Children understanding the importance of being active and having a healthy lifestyle. More children active.  Inactive children from each Year group were identified, these children were actively selected to attend Partnership events and most enjoyed the opportunity and wanted to continue new activities. Change4Life not achieved due to Covid-19.	Inactive children encouraged to attend further physical activity clubs/sessions.
Pupils active for a minimum of 30 minutes per day.	£ unknown currently	Active 30:30. Every teacher to do at least 1 active lesson per day.	More children doing moderate to vigorous physical activity daily.  Active lessons and brain breaks (Cosmic Yoga, BBC Super Movers, Jump Start Johnny, Go Noodle) in most classes. Children were more active throughout the day.	Higher engagement and concentration from children.
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>%</b>
				<b>Sustainability &amp; Next Steps?</b>

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<p>To encourage positive play and increase levels of physical activity.</p>	<p>20 weeks x £60 = <b>£1200</b></p>	<p>Playground Activators</p>	<p>Children are more physically active in all areas of the curriculum.</p> <p><b>Not achieved due to Covid-19.</b></p>	<p>Continued use of strategies with all pupils.</p>
<p>Children to feel that their sporting achievements are valued and recognised.</p>	<p><b>£50</b> photocopying and printing costs</p>	<p>Sporting achievement collective worship focussing on the values linked to School Games.</p> <p>Reporting success via website, blogs, Facebook.</p>	<p>Increased leadership skills through organising events. Continue to promote the profile of P.E. and sport by helping with displays, match report writing, termly newsletter, blogging and collation of photographs as well as supporting children throughout school with P.E. lessons and sporting events at level 1.</p> <p><b>Playground leaders held competitions, created posters, took photographs of events.</b></p>	<p>Pupils take increased responsibility with less support needed.</p>
<p>Increase physical activity in all areas of the curriculum.</p>	<p>Part of SSP membership</p>	<p>Improve activity levels in maths and English.</p>	<p>Pupils are active throughout a range of lessons and subjects. They find learning fun.</p> <p><b>Staff are beginning to plan more active lessons outside of PE lessons.</b></p>	<p>Subject coordinators to disseminate to the rest of the staff.</p>
<p>Embed physical activity outside of the school day through active travel to and from school.</p>		<p>Information/posters prepared and sent home to parents electronically regarding the expected levels of physical for children aged 5 – 18.</p> <p>Heat map created of travel and use findings to promote activity before and after school.</p>	<p>Pupils are increasing activity levels and are working towards their 60 minutes of physical activity each day.</p>	<p>Parents/carers take increased responsibility for the activity levels of their child when not at school.</p>

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Develop sense of belonging and team work when attending sporting competitions/events.	£120	Purchase athletics vests for children to wear.	Children representing the school take pride in being part of a team which will therefore increase self-esteem.  Children were proud to represent the school at sporting events, and all wore the St Francis kit with pride. Good sportsmanship was shown by pupils at events.	Used each year.
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation</b> %
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Increased confidence of all staff teaching PE. High quality PE sessions being taught throughout school.	£3000	Survey regarding confidence in teaching PE to be sent to all teachers. CPD to be delivered focussing on areas of the curriculum that staff are less confident in teaching. This is a practical teaching session involving all the children on Friday mornings. Staff to attend external CPD associated with their year group or Key Stage/ areas of personal development. Sport specialist (Mrs Mullis) to teach children high quality PE sessions. Teachers to observe good practice as well as gain knowledge, support with planning and delivery where needed.	Quality PE teaching and learning.  Individualised CPD delivered by Mrs Mullis was reflected on by staff to inform future planning. LTP and MTP created by PE Coordinator to assist staff in continuing to teach high quality PE lessons.	Staff are more confident with secure knowledge to deliver high quality PE lessons. Teachers can disseminate training to other staff therefore reducing costs.
Increased knowledge of government guidelines with	(see section 1 for costs)	PE conference attendance by Head and PE Leader.	Increased awareness by staff resulting in pupils' increasing in physical activity and	Teachers using knowledge to inform their future teaching,

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regards to physical activity and Sport. Staff gain knowledge of ideas to implement this vision across school.		CPD for staff within school including when they attend partnership festivals. Information regarding expected levels of activity to be sent home to parents.	sport.	embedded into the ethos of the school.
New equipment introduced for varied learning.	£6000	Purchase PE equipment and replace old equipment.	Children experience new sports and are exposed to new physical challenges. Children experience a wider range of equipment.  Some not achieved due to Covid-19.	Children accumulate new skills.
Time for PE coordinator to oversee implementation of PE, school sport and physical activity.	Included in CPD for staff	PE coordinator time half termly	All of the above.  PE coordinator created: PE Policy, long term plans, medium term plans for each subject in every year group, a bank of resources for staff to use for their Active 30:30.	Implementation of curriculum intent. Extra-curricular provision. Time for overseeing and reviewing of action plan.
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation</b> %
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Introduce children to new sports.	£600	Invite coaches of less accessible sports such as cheerleading, judo etc to work with children during sport week. Hire inflatables for obstacle course.  Set up new clubs including archery, fencing, BJJ, girl's rugby, weightlifting to get girls active. Purchase	Children have opportunities to join clubs outside of school. To get girls active.  Cheerleading coach held an assembly and demonstrated what the cheerleading club did using members from our own school. Teachers took note	Children are invited to attend new clubs outside of school.

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		equipment.	of who wanted to join so details about the club could be passed onto parents and more girls joined cheerleading.  Archery, BJJ, Rugby, Weightlifting not achieved due to Covid-19.	
Increase lunchtime activity and offer new activities to children at play time and lunchtime.	£100	Replenish table tennis equipment.	Children access new activities. More children attending after school clubs. Train up table tennis leaders.  Table tennis leaders led a regular lunch time club; held competitions for other children and were responsible for looking after PE equipment.	Regular lunch time club.
<b>5. Increased participation in competitive sport</b>				<b>Percentage of total allocation</b> %
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Increase the number of children accessing available sporting opportunities.	£1200  £1000  £200	School Sports Partnership Package  Book children onto additional sporting events where whole classes can attend.  Book and pay for transport of whole classes.  Mini-bus fuel costs.	Whole class attendance at events.  Participation in cluster, Stockton and Tees Valley events.  Pupils understand the importance of team work and sportsmanship.  Children become more resilient and able to accept challenging situations.  Increased physical confidence.	Teachers accessing CPD to disseminate learning to whole school staff.  Maintaining physical and sporting opportunities for all year groups.

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			<p>Increased participation in out of school activities.</p> <p>Not all achievable due to Covid-19. Events were attended until early March 2020, both by whole classes and small groups. Stockton and Tees Valley events were held virtually, and participation was high.</p>	
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Following the Swim Review in 2017/18, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> (If Yes ensure you report it in the table above)	Not yet but intending to run top-up session and data to be reviewed Summer Term.