Home Learning Activities for Pupils in Year 1 Week beginning 6/7/20

### Daily English, Maths and Phonics Tasks

#### PHONICS EVERY DAY

**Please check seesaw for activities set by the teacher.**

Phonics for 20 minutes each day. This week we will be focusing on the sounds /ar/ /er/ and /ear/

<table>
<thead>
<tr>
<th>Day</th>
<th>Sound</th>
<th>Activity/Link</th>
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</table>
| **Monday**| /ar/    | Click on the link to hear Geraldine Giraffe learn the /ar/ sound. [https://www.youtube.com/watch?v=QXBQDsgRuMo](https://www.youtube.com/watch?v=QXBQDsgRuMo)  
Activity: Segment and blend to read the words and circle / colour the monster words. |
| **Tuesday**| /ar/    | Watch the video on BBC Bitesize to find out more about the /ar/ sound.  
https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p  
Activity: Read the sentence and circle the correct picture. |
| **Wednesday**| /er/    | Today we will learn about the /er/ sound. Click on the link and select phase 3 +er to play the game.  
https://www.phonicsplay.co.uk/resources/phase/2/dragons-den  
Activity: Segment and blend the sounds to read the words. Sort the real words and write them under Bob. Sort the monster words and write them under Obb. |
| **Thursday**| /er/    | Click on the link. Watch the video and read the flashcards segmenting and blending to read the words.  
https://www.youtube.com/watch?v=Taa3ANEyN_Y  
Activity: Read the sentences and complete the missing word. |
| **Friday**| /ear/   | Today we will learn about the /ear/ sound. Click on the link and select phase 3 +ear to play the game.  
https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure  
Activity: I Spy – Read the sentences and draw a line to the correct picture. |

#### MATHS EACH DAY

**Please check seesaw for activities set by the teacher.**

This week we will be focusing on number bonds to 10 and 20.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity/Link</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
<td><a href="https://www.mathplayground.com/number_bonds_10.html">https://www.mathplayground.com/number_bonds_10.html</a> Number bonds to 10 addition facts</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td><a href="https://www.youtube.com/watch?v=ID9tjBUiXs0">https://www.youtube.com/watch?v=ID9tjBUiXs0</a> Number bonds to 10 subtraction facts</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td><a href="https://www.youtube.com/watch?v=h6udqW6VhWg">https://www.youtube.com/watch?v=h6udqW6VhWg</a> Number bonds to 20 addition facts</td>
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<tr>
<td><strong>Thursday</strong></td>
<td>Number bonds to 20 subtraction facts</td>
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</tbody>
</table>
| **Friday**| Number bonds to 10 and 20 Quiz. Play the game by clicking the link.  
[https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)  
You can select ‘Up to 10’ or ‘Up to 20’. |

#### WRITING EACH DAY

Don’t forget you can access lots of fun phonics games at [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
Username: march20  
Password: home
Please check seesaw for activities set by the teacher.
This week we will be looking at adding suffixes -s and -es and -er and -est.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Adding suffixes to nouns to change from singular to plural. Adding -s and -es</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>Using -s and -es in a sentence. Look at the pictures and write a sentence for each one.</td>
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<td>Wednesday</td>
<td>Creating adjectives by adding -er and -est.</td>
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<td>Thursday</td>
<td>Sing -er and -est in a sentence. Look at the pictures and write a sentence for each one.</td>
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<tr>
<td>Friday</td>
<td>Catch up day. Adding the correct suffix to the words.</td>
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### Daily Fluency Activities

**SPELLING EVERY DAY**

Please check spelling shed for this week’s assignment. This week we will be focussing on adding -s and -es to words.

- flowers
- boxes
- lunches
- apples
- beaches
- trees
- dishes
- dogs
- peaches
- clouds

Spelling Shed for 15 mins. Log in can be found in homework books and reading records.

**READING EVERY DAY**

Reading for 10 mins each day to an adult. Please encourage your child to sound out unfamiliar words. Adults to ask questions about the book such as:
- What might happen in this book?
- What do you think this book might be about?
- What might happen next?
- Why might this character be feeling...?

Don’t forget you can access a range of books for free on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: stfrancisks1
Password: blue

Remember to click on the class login button at the top of the page to sign in.

**MATHS FLUENCY EVERY DAY**

- Practise counting to 50, forwards and backwards. Can you start counting from a different number? e.g. 26
- Recalling number bond facts to 10 and 20.
- Practise counting in steps of 2’s, 5’s or 10’s.

There are lots of fun Super Mover videos that you can use to help with your maths knowledge and fluency. These can be found at [https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw](https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw)

**Weekly Activities**

Please look on the school website for weekly activities.
<table>
<thead>
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<th>Spellings</th>
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<td>clouds</td>
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Adding **s** and **es** to words (plurals). If the ending sounds like **/s/** or **/z/**, it is spelled as **-s**. If it forms an extra syllable, then it is spelled as **-es**.
Number line 0-50

My 0 to 50 Number Line

0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20  21  22  23  24  25

26  27  28  29  30  31  32  33  34  35  36  37  38  39  40  41  42  43  44  45  46  47  48  49  50

Numicon number line 0-20
0-20 Number Shapes
Number Line