



Evidencing the Impact of Sport Premium due to COVID disruption and spending of money carried forward from Sept 2020 until March 2021

Key Achievements to date until July 2020 (see also the Impact Reporting Template 2019-2021 – achievements in Blue)	Areas for further improvement and baseline evidence of need
<p>All Y6 pupils completed their Level 2 in Bikeability. Confidence in road safety has increased and more Y6 pupils rode their bikes to school.</p> <p>Inactive children from each year group were identified, these children were actively selected to attend Partnership events. Most enjoyed the opportunity and wanted to continue new activities.</p> <p>Active lessons and brain breaks (Cosmic Yoga, BBC Super Movers, Jump Start Jonny, Go Noodle) in most classes. Children were more active throughout the day.</p> <p>Playground leaders held competitions, created posters, took photographs of events organised. These were throughout school.</p> <p>Children were proud to represent the school at sporting events, and all wore the St Francis kit with pride. Good sportsmanship was shown by pupils at events.</p> <p>Individualised CPD delivered by Mrs Mullis was reflected on by staff to inform future planning. LTP and MTP created by PE Leaders to assist staff in continuing to teach high quality PE lessons.</p> <p>Table tennis leaders led a regular lunchtime club; held competitions for other children and were responsible for looking after PE equipment.</p> <p>Attendance at Tees Valley and cluster events until March 2020.</p>	<p>Embed physical activity into the school day through active playgrounds.</p> <p>Ensure all pupils are active for a minimum of 30 minutes per day.</p> <p>Opportunities to increase physical activity due to closure of indoor and outdoor sports and after school clubs (COVID linked).</p> <p>Increase gross motor opportunities for pupils in EYFS to support this area of need due to closure of soft play and other group sessions that EYFS pupils would have accessed at weekends and outside of the school day.</p> <p>Increase resources as not able to be shared due to COVID restrictions.</p>
<p>Underspend total carried forward into September 2020</p>	<p>£7040</p>

PLANNED FUNDING FOR SEPTEMBER 2020-MARCH 2021

What key indicators are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	
<i>Your school focus should be clear how you want to impact on your pupils</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils’ re-engagement with school. What has changed?</i>	<i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</i>
Ensure all pupils are active during playtimes and lunchtimes. Pupils active for a minimum of 30 minutes per day	Increase resources to support each class being able to access. Replenish whenever needed. Active 30:30. All staff are aware of the importance of active time throughout the day. A range of resources have been put together to allow children to be active for a minimum of 30 minutes a day in the classroom.	£2040	Higher engagement and concentration from children. Measured through achievement (see also Catch-Up Premium action plan). Assess numbers of pupils that are active during playtimes and lunchtimes.	Increase after school activities following school risk assessment restrictions eased. Inactive children encouraged to attend further physical activity clubs/sessions.
Increase gross motor opportunities for pupils in EYFS to achieve age related expectations.	Coaches for pupils – regular sessions. Balance bike purchase, training for pupils. Climbing equipment to support risk taking and balancing.	£4000	Pupils reach age-related expectations in Nursery and Reception for Moving and Handling (specifically gross motor control)	Continued throughout academic year 2020-2021 with support from sport coaches and resources.
Giving inactive children opportunities to be more active	Continuation of a range of opportunities to further develop planning, organisation, training and leadership of. Buy equipment for playground active zones. Inactive children actively selected to attend events throughout the year. Interventions in place for these children.	£1000	Children understanding the importance of being active and having a healthy lifestyle. More children active.	Inactive children encouraged to attend further physical activity clubs/sessions.

2019-2020 Information – Swimming Provision

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No. This was offered to the children who were in Year 6 the previous year but parents declined the support.