



*St Francis of Assisi  
Church of England Primary School  
“Live, love and learn together in the light of Christ.”*

**Nuffield Early Language Intervention – Pupils in Reception**

Dear Parents/Carers,

As part of an initiative funded by the Department for Education in response to Covid-19, our school is being offered access to a programme called Nuffield Early Language Intervention (NELI). The programme is designed for Reception pupils and involves providing targeted small group and one-to-one support for children who would benefit from additional support with their language and early literacy skills.

The NELI programme begins with the assessment of all our Reception pupils using a tablet-based assessment called LanguageScreen. This assessment is to help us understand who may benefit most from receiving the NELI intervention. LanguageScreen is a short (approx. 10 minutes) fun activity for children which gives useful information about children’s language skills. The assessment is used again at the end of the school year to help us see how children’s language skills have benefited from the NELI intervention.

To implement the assessment the school needs to upload information about our Reception pupils to LanguageScreen. LanguageScreen’s data privacy statement, detailing how data is collected and used, can be accessed [here](#).

Full details of this Department for Education (DfE) funded initiative and the NELI programme can be found [here](#). The DfE’s over-arching privacy notice for the project can be accessed [here](#) as well as the [privacy policy for Nuffield Foundation Education Ltd](#) who are delivering the NELI programme on behalf of the DfE.

We hope you are as excited as we are about this wonderful opportunity for our Reception children. **If you have any concerns, or do not wish your child to be assessed using LanguageScreen, please let us know via email by the end of the week (Friday 5<sup>th</sup> November).** Not all children who are assessed will then receive the intervention – it is only for those children where the assessment states that it would be beneficial.

Kind regards.

Louise Probets  
(Head Teacher)

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