



*St Francis of Assisi
Church of England Primary School*
“Live, love and learn together in the light of Christ.”

Reading Implementation Statement

The Teaching of Reading including Early Reading and Phonics

Through the delivery of our reading curriculum, we ensure consistent and robust teaching and learning of early reading and phonics in EYFS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum. We follow our own school phonics scheme, St Francis of Assisi Phonics. This scheme systematically teaches all 44 phonemes in discrete lessons through a progressive structure. Lessons follow an identical format in all EYFS and KS1 classes to ensure all pupils have the same experience.

Children at EYFS and KS1 are provided with books that match and support their phonic development and ability, and this continues into KS2 in order to meet pupils' individual needs. At KS2, pupils continue to read books matched to their reading ability which they take home to practise with. All pupils have opportunities to develop their reading skills daily during lessons or opportunities to read to a member of staff and are encouraged to read at home with an adult often.

Whole Class Reading

At St Francis of Assisi Primary School, we teach specific reading skills through Whole Class Reading lessons from Year 2 to Year 6. Texts are carefully selected for these weekly units of work: we that we use high-quality, challenging texts which are age appropriate. Texts are often linked to work in other subjects to provide a broad learning experience for all. Children listen to, read and re-read these texts over the course of a week to develop their fluency, intonation and prosody when reading aloud. Children are also taught skills such as skimming and scanning so that they are able to use a text for other purposes such as research. We use VIPERS to teach explicit reading skills, which develops children's understanding of vocabulary and its impact on a text and develops their abilities to predict, infer, summarise and retrieve information. Through precise teaching and modelling, pupils learn how to explain what they have gleaned from a text and how to discuss their impressions and opinions.

Reading for Purpose and Pleasure

We provide a text-rich environment, to encourage a positive culture of reading throughout all classes and to promote reading for pleasure: our writing curriculum is also text-based in an effort to expose our pupils to a wide range of high-quality books and texts. Reading skills are developed also through reading across the wider curriculum in other subjects so that our pupils can 'read to learn'.

Children enjoy listening to stories and poems through daily storytime in all classes, and they enjoy making use of our school library and classroom book areas. Reading for pleasure is strongly encouraged at St Francis of Assisi school: we promote this through engagement in a variety of exciting activities outside of lessons such as Reading Bingo, Bunny Book Swap hutch in the playground, Reading Newsletters, reading competitions and engagement with authors and illustrators.

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