



St. Francis of Assisi Church of England Primary School

Helping to support your child—February 2022

Lower KS2 (Years 3 and 4) Information



We have already reached the end of another half term and are so pleased that the children are happy, healthy and enjoying their learning at school. Here are some things that we would like you to do to support your child when they are not in school. These can be done on a weekend, evening, during the holidays, in the car or at home and would be extremely beneficial.



Year 3 and Year 4



Reading—your child will have a reading scheme book which they should be able to read independently to support with fluency and accuracy in reading. They should be able to read this independently to an adult. Even though children are in Years 3 and 4, it is still vital that they read to an adult at least twice a week. Pupils may also develop their love of reading by sharing a book with you where the focus can be on discussing characters, plot and themes. This may be from school or may be a book from home and parents may find that reading to a child will support this enjoyment.

Spelling Shed—weekly spelling lists link to your child's spelling lessons in school and there are also activities to practise Common Exception Words. Please access this regularly e.g. 5-10 minutes each day or use these words in games that you play with your child to support spelling.

TimesTable Rockstars—By the end of Year 4, pupils should know all times tables up to 12x12 by heart and be able to apply to all areas of maths. TTR reinforces this knowledge and encourages children to learn the tables and then increase their recall speed and accuracy. Children can choose their own challenges if in Garage Mode to support specific tables that need additional practice. This should be accessed daily, where possible, for a period of 15 minutes.

Homework—Weekly homework is designed to reinforce knowledge that has been taught. Please support your child to complete each week.



Rewards and celebration of achievements are given to those children who access all opportunities for home learning. Staff are very happy to discuss any concerns or difficulties that you or your child may have.

